

A interferência fonética durante a formação das habilidades auditiva e de pronúncia no aprendizado de LE

Tanira Castro¹

Resumo: *The present paper deals with the phonetic interference during the development of the listening and pronunciation skills in the initial stage of a FL's (Russian) teaching/learning process. It also presents one of the possible methodologies for developing these skills in Brazilian students attending FL courses outside the linguistic environment, with the aid of a Phonetic Linguistic Course for out-of-class self-study that meets the social demand. In order to do so, the paper presents the necessary researches carried out to create a methodology for teaching/learning the FL's segmental phonetic for Brazilian Portuguese-speaking students at the initial stage of learning. The specificities of the students' mother tongue and the difficulties arising from teaching a language outside the natural linguistic environment are taken into account, aiming at mitigating the phonetic interference over the listening and pronunciation perception.*

Palavras-chave: *interferência fonética, formação de habilidades, auditiva e de pronúncia.*

O ensino e o aprendizado de uma LE (russo) realizado fora do meio

Tanira Castro é professora assistente do Departamento de Línguas Modernas – Setor de Russo, Instituto de Letras - UFRGS.

