

EDITORIAL

Two issues back (specifically in Volume 14, Number 2, dated May/August 2008), we already mentioned, in the editorial, that the year 2009 would begin with many challenges for *Movimento* magazine. This was identified by the great number of articles that, at that time, were undergoing evaluation: there were 80. Today, after six months and after two more issued to be published, several articles were evaluated and we once again have the same number of works to be evaluated by our opinion-makers.

This demand points to the great receptiveness that *Movimento* has had in the context of Brazilian Physical Education, which expresses the relevance that the area has attributed to the themes published in the editorial line of the periodical. On one hand, this demand encourages us and ends up conducting many of our deliberations: it was one of the factors that led us to decide that the magazine was to be published on a quarterly basis. On the other hand, it means a considerable increase in work, for our editorial staff as well as (and perhaps mainly) for our opinion-makers, the latter being unwearying in meeting our requests.

When we say “unwearying”, it is due to the fact that, with every new request, we often feel embarrassed, because we notice that majority of them already have an article to analyze. This entire process often takes time and, eventually, is not understood by the authors, who, justifiably, are always eager to see the fruits of their published works. Aware that things do not always occur as we would like, besides continuing to count on the current opinion-makers, this year we intend to increase our staff. Besides these actions, we are developing others, aimed at contemplating criteria established by important national and international indicators from the field of scientific knowledge dissemination.

With this spirit guided by a dynamism that our task requires, in this issue, we provided another set of works to our readers: Alejo Levoratti analyzes “The transit of students in the Physical Education faculty”; “Building of the teaching career in Physical Education” is observed by Alexandra Folle, Gelcemar Farias & Juarez Nascimento; “Licentiate in Physical Education: conceptions from the experience of higher education teachers in their formative path” is debated by Leonardo Krüger & Hugo Norberto Krug; “Perceptions of competences of children and adolescents” are studied by Gustavo Almeida, Adriana Berleze & Nadia Valentini; Rodrigo Hirai & Carlos Cardoso reflect on the “Possibilities for problem-based teaching: for realization of the concept of Classes open to experiences”; Nilton Ferreira Coutinho, Sheila Aparecida Pereira dos Santos Silva present “Knowledge and application of teaching methods for collective sports games in professional formation in physical education”: Adriane Vieira & Jorge Luiz de Souza present “Good Posture: a concern with esthetics, moral or health?” In the essays, Tiago Lisboa Bartholo & Antônio Jorge Soares offer us the work about Mané Garrincha, identifying him as a “synthesis of Brazilian soccer identity”; Thiago Pimenta & Wanderley Marchi Jr seek to understand “The constitution of a sports subfield: the case of Taekwondo”; “Artisan fishermen, surfers and nature” are reason for “reflections from the point of view of Physical Education”, developed by Fernanda Brasil & Yara M. Carvalho; Silvia Cristina Franco Amaral & Josiane Diniz focus on “Evaluation in school Physical Education: a comparison between the traditional school and cycling school” and Gabriel Armando Cachorro presents an abstract of this fascicule with “Maps of Physical Education.”

Enjoy your reading.