

Artigo avaliado:

DRUMOND, Geisa Meirelles; MÉXAS, Mirian Picinini; MEZA, Lidia Angulo. Opening the horizons for education: reflections on repositories of open educational resources in higher education. **Em Questão**, Porto Alegre, v. 30, e-133916, 2024. DOI: <https://doi.org/10.1590/1808-5245.30.133916>

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Completo em: 2023-09-12 10:54 AM

Recomendação: Correções obrigatórias

1. Adequação ao perfil editorial da Revista Em Questão:*

Bom

2. Relevância do tema:*

Bom

3. Originalidade na abordagem do tema:*

Bom

4. Contribuição para a área da Ciência da Informação:*

Bom

5. Considerações a respeito da relevância, originalidade e contribuição para a área do conhecimento:

Upon careful examination, I have determined that the paper is pertinent to the present subject matter, albeit lacking in originality. However, I recognize its substantial contribution to the field of education-related repositories.

6. Qualidade e pertinência do referencial teórico:*

Bom

7. Considerações a respeito da qualidade e pertinência do referencial teórico:

-

8. Pertinência e adequação dos procedimentos metodológicos:*

Bom

9. Clareza na apresentação e detalhamento dos procedimentos metodológicos:*

Bom

10. Considerações a respeito dos procedimentos metodológicos:

The methodology employed in this study was characterized by its simplicity and directness. A qualitative exploratory research approach was adopted, involving the retrieval of articles through bibliographic surveys that closely corresponded with the objectives of this study. The primary focus was directed towards open educational resource repositories, with the aim of facilitating informed discussions centered around this topic. The search, conducted in 2022, was carried out on both Scopus and Web of Science (WoS) databases, utilizing a range of search terms that included "open educational resources," "higher education," "learning object repositories," and "repositories of open educational resources," among others. Boolean operators, such as OR and AND, were utilized to combine these terms in the search strategies, and the search for articles from journals and proceedings served as an effective research delimiter. After pre-selection of articles based on reading the abstract, considerations such as ease of access to the full text and relevance were taken into account. Table 1 presents the articles that were selected for the content analysis phase. A simple and efficient study.

11. Consistência e discussão dos resultados e coerência das conclusões:*

Ruim

12. Considerações a respeito dos resultados e das conclusões:

Research shows insufficient knowledge on educational resource repositories, in its conclusion. Studies have examined their operations, advantages, and limitations from various viewpoints, with open educational resources being of particular interest. OER repositories promote openness, access, reuse, and sharing of resources, but their adoption by higher education instructors faces obstacles. Strategies to improve utilization are necessary for their longevity and sustainability. Understanding user constraints and obstacles is crucial, and further research is needed to achieve this objective. So, the authors need to make the research points more clear, have an opinion on the matter and show a way forward to the topic.

13. Qualidade da argumentação (clareza, concisão, objetividade), correção textual e estrutura do texto.*

Ruim

14. Considerações a respeito da linguagem e redação do texto:

Upon review, it appears that the text provided contains a mixture of poor English and Portuguese, with several errors in nouns, verbs, and phrases. In its current form, it does not meet the necessary standards for scholarly communication and requires further review by an individual with strong English skills. It is imperative that the authors take care to ensure that the language utilized is clear, concise, and accurate, in order to effectively convey the intended meaning. We recommend close attention be paid to the nuances of scholarly communication in English to ensure the text meets the required standards.

15. Qual a sua recomendação sobre o aceite do artigo?*

Aceite, com correções (especificar no quadro a seguir).

16. Especificar as alterações sugeridas e/ou justificar a não aceitação.*

as above

Recomendação: CORREÇÕES OBRIGATÓRIAS

